

## Scheme of Delegation



### Introduction

This Scheme of Delegation is issued in accordance with Articles 105 and 137 of the Articles of Association of Futura Learning Partnership, and is subject to the Articles. The purpose of this scheme is to set out a framework under which Futura Learning Partnership is governed and managed, and in particular:

- how the trustees ensure compliance with the various statutory and regulatory requirements placed upon them
- the relationship between the trustees, the Academy Governance Committees, the Executive Leadership Group and (in the case of Church Academies) the local Diocese
- how the trustees work together effectively

This scheme may be altered or amended in relation to all academies in the trust or in relation to an individual academy by decision of the trustees or through the trust's Intervention Policy. Where a school is deemed to be a school causing concern, an amended Scheme of Delegation will be agreed by the Trust Board and implemented by the Executive. This will be determined in line with areas of concern.

## Scheme of Delegation

<b>TRUST BOARD</b>				
<b>Governance</b>				
<b>Trust Governance</b>		<b>Local Governance</b>	<b>Executive Officers</b>	
<b>Members</b>	<b>Trustees</b>	<b>Academy Governance Committee (AGC)</b>	<b>Executive Leadership Group (ELG)</b>	<b>Headteacher/Principal (HT/P)</b>
<p>To appoint and remove Members (other than those appointed or removed by the Diocesan Board of Education (“DBE”))</p> <p>To appoint and remove Trustees (save for those appointed or removed by the DBE)</p> <p>To review and amend (subject to approval by the DBE) the Articles of Association</p> <p>To change the name of the academy trust</p> <p>To receive an annual report from the trustees and the Chief</p>	<p>To determine the overall vision, values and strategy for the academy trust</p> <p>To approve (subject to approval by the DBE), review, amend and publish the Scheme of Delegation</p> <p>To appoint a Company Secretary</p> <p>To appoint a Clerk to the trust Board and its sub-committees</p> <p>To appoint annually (and remove) the Chair and Vice Chair of the Trust Board</p> <p>To appoint and remove the chairs of each Board Committee</p> <p>To appoint (and remove) the Chair of each AGC</p>	<p>To determine the ethos, vision and values of the academy ensuring consistency with that of the academy trust in collaboration with the HT/P</p> <p>To appoint (and remove) from its number a Vice-Chair</p> <p>To arrange for the election of parent governors in accordance with the AGC Terms of Reference</p> <p>To arrange for the election of staff governors in accordance with the AGC Terms of reference</p> <p>To appoint and remove community governors (and, in the case of Church schools, foundation governors, with</p>	<p>To develop the trust’s strategy for approval by the Board, and implement it</p> <p>To attend meetings of the trustees and provide executive reports as required</p> <p>To support the appointment process for the Company Secretary and all Clerks</p> <p>To secure professional advice on behalf of the trustees as may be requested</p> <p>To support the trustees and Academies in the preparation of all policy requirements To monitor and support the implementation of all trust-wide policies</p>	<p>To implement the ethos, vision and values of the academy ensuring consistency with that of the Academy Trust</p> <p>To act as Lead Professional to the Academy Governance Committee.</p> <p>To implement all applicable Policies and support the AGC and/or the Executive Leadership Group (as indicated in the Policy Schedule) in maintaining the policies</p>

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<p>Executive (CE) on the Academy trust's performance</p>	<p>To disband an AGC and establish an interim governance committee in accordance with the trust's Intervention Policy</p> <p>To support each AGC in recruiting the governors they require</p> <p>To be responsible for the removal of any local governor</p> <p>To approve, review and amend:</p> <ul style="list-style-type: none"> <li>• the Terms of Reference for the trust Board and its committees</li> <li>• the Terms of Reference of AGCs</li> <li>• the Policy Schedule</li> <li>• the terms of reference for delegation to the CE including job descriptions and remuneration</li> <li>• this Scheme of Delegation</li> <li>• A Code of Conduct trustees and governors</li> </ul>	<p>the approval of the Diocesan Board of Education) in accordance with the AGC Terms of Reference</p> <p>To assign to individual members responsibilities for Special Educational Needs and Disability, Safeguarding, Looked after Children and Pupil Premium</p> <p>To ensure adherence with the trust Code of Conduct</p> <p>To suspend a governor in accordance with the trust's Suspension Policy</p> <p>To approve, review and amend academy policies as defined in the policy Schedule</p> <p>To monitor and support the implementation of the academy's policies</p> <p>To establish and maintain a good relationships with the local community and key stakeholders (including annual parental survey)</p>		
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## Scheme of Delegation

Finance and Procurement				
Trust Governance		Local Governance	Executive Officers	
Members	Trustees	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
<p>To appoint and remove external auditors</p> <p>To receive the trust's annual Report and Accounts</p>	<p>To ensure the preparation of an annual Report and Accounts</p> <p>To approve the annual budget for the trust</p> <p>To maintain a register of interests</p> <p>To appoint internal auditors</p> <p>To oversee the financial performance of the trust and to ensure that its income is spent appropriately</p> <p>To appoint a Finance and Estates Committee to:</p> <ul style="list-style-type: none"> <li>• approve expenditure from reserves (according to Financial delegations)</li> <li>• recommend trust and academy budgets</li> <li>• monitor capital projects</li> </ul>	<p>To establish spending priorities with the HT/P in order to inform the annual budget process</p> <p>To maintain a register of interests</p>	<p>To prepare the annual budget for the academy trust</p> <p>To have oversight of, and agree, each academy's annual budget, for recommendation to the trustees</p> <p>To monitor the income, expenditure, cash flow and balance sheet of the academy trust</p> <p>(CE) To act as the Accounting Officer</p> <p>To ensure proper financial controls are implemented across the trust</p> <p>To prepare monitoring reports as required</p> <p>To approve staff expenses for the Executive Leadership Group</p>	<p>To prepare an annual draft budget for the academy</p> <p>To manage the academy budget and other funds, ensuring compliance with the Finance Policy at all levels within the academy</p> <p>To implement the Charging and Remissions Policy</p>

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	<ul style="list-style-type: none"> <li>• monitor income, expenditure, cash flow and balance sheet of the academy trust</li> <li>• approve, review and amend Finance and Reserve policies including financial delegations</li> <li>• monitor reserve levels and expenditure from reserves</li> <li>• approve changes to the agreed budget (according to financial delegations)</li> <li>• ensure proper financial controls are in place and complied with</li> <li>• enter into contracts for supply of goods and services within an agreed budget (according to financial delegations)</li> <li>• approve, review and amend a Governor Expenses Policy</li> <li>• approve, review and amend a Charging and Remissions Policy</li> </ul>		<p>To maintain a register of interests</p> <p>Enter into contracts for supply of goods and services within an agreed budget (according to financial delegations)</p> <p>Approve expenditure from reserves (according to financial delegations)</p> <p>Approve changes to the agreed budget (according to financial delegations)</p>	
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## Scheme of Delegation

Asset and Estate Management				
Trust Governance		Local Governance	Executive Officers	
Members	Trust Board	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
	<p>Appoint a Finance and Estates Committee to:</p> <ul style="list-style-type: none"> <li>review and maintain a buildings strategy and asset management planning arrangements</li> <li>for church schools, ensure there is a process for obtaining the relevant consent from the site trustees</li> <li>approve, review and amend a trust-wide Lettings Policy</li> </ul>		<p>To prepare a buildings strategy and asset management planning arrangements</p> <p>Ensure the maintenance and safety of the buildings</p> <p>To support trustees in the preparation of a trust-wide Lettings Policy for the trustees' approval</p> <p>To monitor the maintenance, safety and security of the academy premises and equipment in conjunction with the Headteacher/Principal</p> <p>To monitor and support the implementation of the trust-wide Lettings Policy</p>	<p>To implement the trust-wide Lettings Policy</p> <p>To monitor the maintenance, safety and security of the academy premises and equipment in conjunction with the Executive Leadership Group</p>

## Scheme of Delegation

Curriculum and Standards (or Teaching and Learning)				
Trust Governance		Local Governance	Executive Officers	
Members	Trust Board	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
<p>To receive an annual report from the trustees and the CE on standards</p>	<p>To hold Executive Leaders to account for the educational performance of the trust and for the performance management of staff</p> <p>To monitor performance via the Data Dashboard</p> <p>To appoint an Education and Standards Committee to:</p> <ul style="list-style-type: none"> <li>approve, review and amend a trust-wide Curriculum Policy which seeks to provide: a balanced and broadly based curriculum; a prohibition on political indoctrination &amp; a balanced treatment of political issues; and a written policy on sex and relationship education</li> </ul>	<p>To review and monitor the curriculum proposed by the HT/P (to the extent that it is consistent with the trust-wide policy)</p> <p>To be involved in the Raising Achievement Visits (RAV), including the feedback.</p> <p>To monitor the annual targets set for student/pupil progress, attainment &amp; attendance</p> <p>To ensure effective processes are in place for monitoring the quality of teaching and learning, the curriculum, inclusion and the sharing of good practice across the academy, in line with the trust's Monitoring &amp; Evaluation Framework</p>	<p>To monitor the performance of each school through School Improvement Visits (SIV) &amp; Raising Achievement Visits (RAV) programme &amp; report findings to the E&amp;S Committee</p> <p>To support trustees in the preparation of a Trust-wide Curriculum Policy</p> <p>To approve, review and amend the curriculum proposed by the HT/P</p> <p>To provide a termly report (via the data Dashboard) to the trustees regarding standards</p> <p>To set the targets for student/pupil achievement, progress &amp; attendance in consultation with the HT/P and monitor against targets</p>	<p>To share findings of RAV with AGC</p> <p>To implement RAV recommendations</p> <p>To ensure the curriculum is designed, delivered and reviewed at the academy in accordance with any trust &amp; funding agreement</p> <p>To report performance against targets to the Executive Leadership Group and the AGC</p> <p>To undertake SEF activities to enable an accurate view of school performance</p> <p>To prepare the academy SIP in consultation with the Executive</p> <p>To implement the policy related to religious education and collective acts of worship and support the AGC in maintaining the policy</p>

## Scheme of Delegation

	<ul style="list-style-type: none"> <li>• approve, review and amend a trust-wide policy on religious education and collective acts of worship (which in relation to Church academies will follow any directives or guidance from the DBE)</li> <li>• provide the target setting framework for pupil/student progress, attainment and attendance across the trust and monitor against targets</li> </ul>	<p>To monitor and challenge the educational performance of the academy</p> <p>To approve (or reject) the HT/P's recommendations for pay progression</p> <p>To develop (with the HT/P) and monitor each academy's School Improvement Plan (SIP)</p> <p>To approve and review the policy on religious education and collective acts of worship (to be consistent with the trust-wide policy)</p>	<p>Develop and maintain a trust policy that directs the processes and procedures for Self-Evaluation undertaken at school level, including a common template for the academy SEF and SIP</p> <p>Agree and monitor academy development plans and SEFs</p>	
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## Scheme of Delegation

Special Educational Needs and Disability (SEND)				
Trust Governance		Local Governance	Executive Officers	
Members	Trust Board	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
	<p>To appoint an Education and Standards Committee to:</p> <ul style="list-style-type: none"> <li>approve, review and amend a trust-wide SEND Policy</li> </ul>	<p>To monitor and support the implementation of the SEND Policy within the academy</p> <p>To ensure there is a qualified teacher designated as a SENCO</p> <p>To be involved in whole school SEND reviews, including the feedback session</p>	<p>To support trustees in the preparation of a Trust-wide SEND Policy</p> <p>To monitor and support the implementation of the trust's SEND Policy</p>	<p>To designate a teacher to be responsible for co-ordinating SEND provision</p> <p>To liaise with the local authority in respect of students who have (or might have) SEND</p> <p>To make provision for SEND students/pupils with or without a statement or Education, Health and Care plan</p> <p>To publish an annual SEND Report via the academy's website</p>

## Scheme of Delegation

Pupil/Student Behaviour				
Trust Governance		Local Governance	Executive Officers	
Members	Trust Board	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
	<p>To appoint an Education and Standards Committee to:</p> <ul style="list-style-type: none"> <li>• monitor KPIs in relation to behaviour such as attendance and exclusion data</li> <li>• approve, review and amend a trust-wide Attendance Policy</li> <li>• monitor the use of exclusions across the trust</li> </ul>	<p>To monitor, support and challenge the implementation of the Academy Behaviour Policy</p> <p>To convene an appropriate panel to review exclusions</p> <p>To receive annual targets for attendance and monitor attendance against these</p> <p>To monitor KPIs in relation to behaviour</p>	<p>To agree each academy's behaviour policy, monitor its effectiveness and direct changes where required</p> <p>To monitor the overall pattern of exclusions and to report to the trustees</p> <p>To be consulted on any potential permanent exclusion recommended by the HT/P</p> <p>To monitor attendance in each academy and across the trust</p>	<p>To formulate and implement the Behaviour Policy and support the AGC in monitoring the policy</p> <p>To decide on any fixed period exclusions</p> <p>To decide upon any permanent exclusion in consultation with the Director of Education</p> <p>To refer all notifiable exclusions to the AGC for review</p> <p>To implement the Attendance Policy</p> <p>To ensure appropriate arrangements are in place to monitor the attendance of all children and take action where needed</p>

## Scheme of Delegation

Admissions				
Trust Governance		Local Governance	Executive Officers	
Members	Trust Board	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
	<p>To appoint an Education and Standards Committee to:</p> <ul style="list-style-type: none"> <li>approve, review and amend a trust-wide Admissions Policy applicable to all academies</li> </ul>	<p>To publish an Admissions Policy and undertake consultation in accordance with the Admissions Code</p> <p>To ensure that any changes to admission arrangements for church schools are communicated to the diocese before formal consultation</p> <p>To monitor and support the implementation of the Admissions Policy</p>	<p>To support trustees in the preparation of a trust-wide Admissions Policy in accordance with the School Admissions and Appeals Codes</p> <p>To monitor and support the implementation of the admissions arrangements across the trust</p> <p>To authorise any proposed changes to an academy's PAN and to consult with its AGC</p>	<p>To implement the Academy Admissions Policy and support the AGC in maintaining the Policy</p> <p>To make arrangements for determining admissions and hearing admission appeals</p> <p>To ensure participation in the fair access protocol</p> <p>To ensure effective arrangements are in place for student/pupil recruitment</p> <p>To ensure admissions information is published via the academy website</p>

## Scheme of Delegation

Other Student/Pupil Related Matters				
Trust Governance		Local Governance	Executive Officers	
Members	Trust Board	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
	<p>To appoint an Education and Standards Committee to:</p> <ul style="list-style-type: none"> <li>approve, review and amend a trust-wide Complaints Policy and receive reports from the Executive Leadership Group regarding the level of complaints across the trust</li> <li>handle any formal complaints in accordance with the trust-wide Complaints Policy</li> </ul>	<p>To approve and monitor the academy's home-school agreement</p> <p>To be consulted on any proposed changes to the school day</p> <p>To monitor the impact of the Pupil and PE Premiums in the academy and publish statutory information on the school website</p> <p>To ensure effective arrangements are in place for pupil/student representation at the academy</p> <p>To handle any formal complaints in accordance with the trust-wide Complaints Policy</p> <p>To agree any proposed changes to the school uniform</p>	<p>To monitor the use of home academy agreements and report termly to the trustees</p> <p>To agree any proposed changes to the timing of the school day</p> <p>To monitor the impact of the Pupil and PE Premiums across the trust</p> <p>To establish term dates and holidays on a trust-wide basis, including INSET days</p> <p>To support trustees in the preparation of a trust-wide Complaints Policy</p> <p>To monitor the level of complaints across the trust</p> <p>To approve each academy's annual plans for allocating PP and PE funding</p>	<p>To review and maintain home academy agreements</p> <p>To set the times of academy sessions , in line with any shared teaching or site arrangements</p> <p>To ensure effective deployment of the Pupil and PE Premiums and support the AGC in publishing statutory information</p> <p>To handle any formal complaints in accordance with the trust-wide Complaints Policy</p>

## Scheme of Delegation

Staffing				
Trust Governance		Local Governance	Executive Officers	
Members	Trust Board	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
	<p>To appoint (in consultation with the Diocesan Director of Education), suspend and dismiss the CE</p> <p>To conduct the performance management review of the CE</p> <p>To appoint, suspend and dismiss the Executive Leaders, supported by the CE</p> <p>To appoint a Human Resources Committee to:</p> <ul style="list-style-type: none"> <li>• approve, review and amend trust-wide staff policies and procedures</li> <li>• approve, review and amend a trust-wide Pay Policy</li> <li>• approve the management structures across the trust</li> <li>• approve the Terms of Reference for delegation to the Executive Leadership Group</li> </ul>	<p>To support the CE in the appointment of the Principal/Headteacher (for church schools, in consultation with the Diocese)</p> <p>To support the CE in the performance management of the Headteacher/Principal</p> <p>To support the HT/Principal in the appointment of academy staff</p> <p>To establish panels as appropriate in accordance with trust policies (including pay, grievances, redundancies and disciplinary procedures)</p>	<p>To agree the staffing structure in each academy</p> <p>To conduct the performance management of Headteachers/Principals and Executive Leaders</p> <p>(CE) To approve applications for leave of absence from Principals/Headteachers and the Executive in line with trust policies</p> <p>To appoint, suspend and dismiss the SLT of each academy</p> <p>(CE) To manage the grievance, capability and disciplinary processes for Principals/Headteachers, and the Executive</p> <p>To determine the management structures for the trust</p>	<p>To propose the staffing structure for the academy ensuring it is fit for purpose and affordable</p> <p>To implement the trust-wide policies and procedures in the academy and support the CE in their maintenance</p> <p>To appoint, suspend and dismiss the SLT of each academy with the approval of the SI Lead</p> <p>To appoint teaching and non-teaching staff, in line with the agreed staffing structure and budget</p> <p>To suspend or dismiss teaching and support staff in consultation with the phase director</p>

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	<p>(excluding CE), including job descriptions and remuneration</p> <ul style="list-style-type: none"> <li>• (Chair) To manage the grievance, capability and disciplinary processes in relation to the CE</li> </ul>		<p>To support trustees in the preparation of trust-wide staff policies and procedures</p> <p>To monitor and support the implementation of trust-wide staff policies and procedures</p> <p>To monitor and review staffing changes across the trust</p> <p>To approve applications for early retirement and secondment in line with trust policies</p> <p>To direct staffing movement across academies to support school improvement, in consultation with the relevant Headteacher/Principal</p>	<p>To manage the grievance, capability and disciplinary processes in the academy</p> <p>To approve applications for leave of absence in line with trust policies</p> <p>To recommend applications for early retirement and secondment in line with trust policies</p>
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## Scheme of Delegation

Safeguarding				
Trust Governance		Local Governance	Executive Officers	
Members	Trust Board	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
	<p>To appoint an Audit and Risk committee to:</p> <ul style="list-style-type: none"> <li>• appoint one of its members to take leadership responsibility for the trust's safeguarding arrangements</li> <li>• approve, review and amend a trust-wide Safeguarding and Child Protection Policy</li> <li>• ensure appropriate policies and guidance are in place relating to staff recruitment and conduct</li> </ul>	<p>To monitor and support the implementation of the trust-wide Safeguarding and Child Protection Policy</p> <p>To ensure the completion of the Single Central Record and its regular updating</p> <p>To monitor Safeguarding checklists for identification of any areas of concern for referral to the trustees</p>	<p>To ensure that each academy has appointed a designated and second Designated Safeguarding Lead for child protection and ensure that they receive appropriate training</p> <p>To make arrangements for safeguarding audits to be conducted by independent personnel</p> <p>To monitor child protection referrals across the trust to ensure they are proportionate</p>	<p>To implement the Safeguarding and Child Protection Policy</p> <p>To appoint a Designated Safeguarding Lead and second Designated Safeguarding Lead to take responsibility for child protection matters and make sure their role is compliant with statutory requirements</p> <p>To ensure the designated staff are adequately trained for their role and that these designated staff provide adequate safeguarding training and awareness to all other staff and visitors who need it</p> <p>To maintain the Single Central Record</p> <p>To report to the Safeguarding Governor and trustees on the procedures in place for safeguarding and on matters as they arise</p>

## Scheme of Delegation

Information Management and Communication				
Trust Governance		Local Governance	Executive Officers	
Members	Trust Board	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
	<p>To appoint an Audit and Risk Committee to:</p> <ul style="list-style-type: none"> <li>• approve review and amend a Freedom of Information (FOI) publication scheme and to ensure compliance with the Freedom of Information Act 2000 (FOIA)</li> <li>• approve, review and amend a Data Protection Policy and procedures to include:               <ol style="list-style-type: none"> <li>i. the requirement to notify individuals as to how information is to be used; and</li> <li>ii. the matter of safe storage.</li> </ol> </li> </ul>	<p>To ensure systems are in place at the academy (in line with the trust's policies) for effective communication with students/pupils, parents or carers, staff and the wider community including the support of a local parent teacher association (if established)</p>	<p>To consult on and agree the information management and communication systems to be used across the trust, to ensure consistency</p> <p>To ensure the publication of trust information, ensuring that all electronic communication, including trust website , are up to date</p> <p>To ensure compliance with all data protection legislation and good practice across the academies</p> <p>To support the individual academies in the effective safe storage of data</p> <p>To maintain accurate and secure staff records for the Executive Leadership Group and trust staff</p> <p>To ensure registration with the Information Commissioner's Office is up to date.</p>	<p>To ensure effective communication between the AGC and the Trust Board</p> <p>To ensure the publication of academy information, ensuring that all electronic communication, including the academy website, are up to date</p> <p>To maintain accurate and secure student/pupil records</p> <p>To maintain accurate and secure staff records for the academy</p> <p>To ensure compliance with all data protection legislation and good practice in the academy</p> <p>To ensure the school details are kept up to date on Get Information About Schools (GIAS)</p>



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Health, Safety, Risk and Security				
Trust Governance		Local Governance	Executive Officers	
Members	Trust Board	Academy Governance Committee (AGC)	Executive Leadership Group	Headteacher/Principal
	<p>To appoint an Audit and Risk Committee to:</p> <ul style="list-style-type: none"> <li>provide assurance to the Trust Board on financial systems and operational controls</li> <li>approve, review and amend trust-wide policies on health and safety, data protection, FOI, fraud prevention, whistle blowing, and safeguarding</li> <li>monitor risk management and maintain a trust-wide Risk Register</li> <li>ensure appropriate buildings, employer, public liability and other insurance is in place</li> <li>approve, review and amend a trust-wide Business Continuity Plan</li> </ul>	<p>To monitor and review the Academy Risk Register and to report any material change to the Audit and Risk Committee</p>	<p>To prepare the Risk Register for the Academy trust</p> <p>To procure appropriate insurance and make proposals to the trustees</p> <p>To support the trustees in the preparation a trust-wide Health and Safety Policy</p> <p>To monitor and support the implementation of the trust-wide Health and Safety Policy</p> <p>To conduct site inspections to monitor any health and safety issues and the security of premises and equipment</p> <p>To support trustees in the preparation of a trust-wide Business Continuity Plan</p> <p>To monitor and support the implementation of the trust-wide Business Continuity Plan</p>	<p>To maintain the Academy Risk Register</p> <p>To implement the trust-wide Health and Safety Policy and support the Executive Leadership Group in maintaining the Policy</p> <p>To monitor the Accident Book and agree appropriate actions</p> <p>To ensure suitable risk assessments are prepared and appropriate actions taken</p> <p>To implement and maintain the Academy Business Continuity Plan</p>

## Scheme of Delegation

### Appendix A: Delegations applicable to Church of England Academies in the Trust

This table summarizes the requirements set out in the trust Articles of Association applicable to Church of England Academies

References to the “DBE” are to the Board of Education of the Diocese of Bath and Wells

<b>Governance</b> (Articles 101B, 102)
Scheme of Delegation applicable to a Church of England Academy to be first approved by the DBE
Foundation governors to make up 25% of the Academy Governance Committee (this minority percentage to also be applied to foundation trustees and members) Trust to notify DBE of its intention to appoint a Foundation Governor Foundation Governor candidates (as well as Foundation members and trustees) to submit an application to the DBE for prior written approval <b>All</b> Governors to sign an undertaking to the Bath and Wells DBE Trust to uphold the religious ethos of the academy
Prior to disbanding or suspending delegation to the AGC of a Church of England Academy, the trust to consult with the DBE over how the Christian ethos of the academy will be maintained, including Foundation Governor representation
<b>Staffing</b> (Articles 107A, 107B)
Headteacher/Principal of a Church of England academy to be appointed only with the prior agreement of the Diocesan Director of Education